

# Student Behaviour Expectations Policy

## GROUP BEHAVIOUR

Surf Life Saving Western Australia Inc. (SLSWA) endeavours to provide a learning environment which is supportive of group and individual learning. This requires support from all candidates, trainers and assessors. It is therefore expected that candidates will:

- Respect the rights of other candidates attending the course
- Be respectful of SLSWA Staff and representatives
- Refrain from behaviour which is disruptive, offensive and may undermine group dynamics

On occasion, where an individual's behaviour impacts on group learning and harmony, the course trainer/assessor has the right to take the following steps:

- Give a verbal warning, speak to the candidate identifying the issues that are of concern
- Should the behaviour continue to affect the learning process – remove the student from the course
- Inform the Training and Education Coordinator.

If the behaviour continues, the candidate concerned may be asked to leave the course – under these circumstances, the student will not be eligible for a refund.

SLSWA have a zero tolerance on abuse and any student that behaves in this manner, will be asked to leave the course – the student will not be eligible for a refund in this instance. If the abuse results in any injury of either party, this will be escalated to the Training and Education Coordinator to manage.

## ASSESSMENT GUIDELINES

The courses where SLSWA issues a statement of attainment or accreditation, will require students to undergo several forms of assessment including scenario, theory questions, work booklets and practical demonstrations. All assessment is expected to be the original work of the candidate to identify that they are component of all qualifications they receive.

Where there is reservation as to the candidate's competency, the candidate will be asked to complete another form of assessment. This is to verify that they have the required skills and knowledge to meet the competency requirement of the qualification sought.